

**SCHOOL PERFORMANCE FACT SHEET  
 CALENDAR YEARS 2016 & 2017**

**Physical Therapy Aide Program –  
 38 weeks**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 96                                       | 96                                | 60                          | 63%                     |
| 2017          | 76                                       | 76                                | 28                          | 37%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 96                                       | 96                                | 2              | .02%                 |
| 2017          | 76                                       | 76                                | 20             | 26%                  |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2016          | 96                                   | 62                  | 62                                 | 41                              | 66%                                    |
| 2017          | 76                                   | 48                  | 48                                 | 32                              | 67%                                    |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2016          | 18  | 23   | 41                                    |
| 2017          | 11  | 21   | 32                                    |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 35   | 6  | 41                                    |
| 2017          | 29   | 3  | 32                                    |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 8   | 35                                    |
| 2017          | 6   | 32                                    |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 1  | 41                                    |
| 2017          | 0  | 32                                    |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Only initial after you have had sufficient time to read and understand the information.**

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 | \$35,001 | \$40,001 | \$45,001 | No Salary Information Reported |  |
|---------------|------------------------------------|-----------------------------|----------|----------|----------|----------|--------------------------------|--|
|               |                                    |                             | -        | -        | -        | -        |                                |  |
|               |                                    |                             | \$25,000 | \$40,000 | \$45,000 | \$50,000 |                                |  |
| 2016          | 62                                 | 41                          |          |          |          |          | 41                             |  |
| 2017          | 48                                 | 32                          |          |          |          |          | 32                             |  |

A list of sources used to substantiate salary disclosures is available from the school.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Cost of Educational Program**

Total charges for the program for students completing on-time in 2016: **\$15,165.00**. Additional charges may be incurred if the program is not completed on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**Federal Student Loan Debt**

| Most recent three year cohort default rate, as reported by the United State Department of Education. <sup>1</sup> | The percentage of enrolled students in 2016-17 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2016-17 graduates who took out federal student loans at this institution. | The percentage of graduates in 2016-17 with federal student loans as calculated by the institution. |
|---|---|--|---|
| 19.8  | 78%   | \$7200.00  | 82%   |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

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## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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## **STUDENTS RIGHT TO CANCEL** **& THE INSTITUTIONAL REFUND POLICY**

**“STUDENT RIGHT TO CANCEL”:** A student has the right to cancel the enrollment agreement they signed for a program through attendance at the first class day or the seventh day after enrollment, whichever is later to receive a full refund of charges. The notice of cancellation need not take any particular form, and, however expressed, it is effective if it shows that a student no longer wishes to be bound by the enrollment agreement. However, if a student attended at least one day, in the cancellation period, and did not return to class he/she will be treated as a cancel as it relates to the refund policy and all monies will be returned. If a student is a “no show”, meaning they enrolled and never attended a single day of class he/she will also be treated as a no-show as it relates to the refund policy and all monies will be refunded. In both of these instances a formal notice is not required. The student can either no show, stop attending in the first 5 class days or notify admissions verbally that he or she wishes to cancel this enrollment agreement before the end of the cancellation period.

**Institutional Refund Policy:** If a student drops or withdraws from a program at Southern California Health Institute before completion, tuition refunds will apply as follows:  
Students who withdraw from school or stop attending within the first five (5) days of scheduled classes will receive a full refund for tuition and fees.

For refund calculations of tuition and fees, students who withdraw from the program prior to completing sixty percent (60%) of the program will be refunded tuition on a pro rata basis relating to the time enrolled until the last date of attendance. However, if a student withdraws from the institution after completing sixty percent (60%) of the program, no refund will be due them and the tuition cost of the program period will be the student’s responsibility.

The students last date of attendance (LDA) will be used to perform the refund calculation and all refunds will be made within 45 days of the date of determination (DOD). The DOD is the date which the student either gave notice to the institution of his/her withdrawal or the date which the institution itself determined that the student will no longer be attending.

If a student does not return from an approved leave of absence, then the last date of attendance will be used as the withdrawal date. Also, if a student does not attend class for fourteen (14) consecutive days, on the 15th day of non-attendance the student will be unofficially withdrawn as of the last date attended.

SOCHi is required to be licensed by BPPE and the state mandates a cancellation and refund policy, the institution must demonstrate compliance with that policy as well as with any unique requirements of ACCET’s refund policy. The institution compared and analyzed its institutional refund policy with the state’s refund policy and with ACCET’s refund policy. The institution determined that because all of SOCHi’s programs have a less than 12 month period of financial obligation and because the Institution’s policy is always more favorable to the student when compared with ACCET or BPPE, that the institutional refund policy will always be implemented and followed as per the footnote of ACCET’s policy on Document 31. Sample calculations of the three policies at different periods of enrollment are available in the Office of Student Finance.

This policy applies to students who withdraw from the school, either officially or unofficially, or are administratively dismissed. Tuition and fee refunds for these students are determined according to the following policy:

The term “Title IV Funds” refers to the Federal Financial Aid programs authorized under the higher education act of 1965 (as amended) and the following programs: Unsubsidized Stafford Loans, Subsidized Stafford Loans, Federal Plus Loans, Federal PELL Grants, Academic Competitiveness Grants (ACG), National Smart Grants, and Federal Supplemental Educational Opportunity Grants (FSEOG).



A student's withdrawal date is the earlier of the date the student began the school's withdrawal process (as described in the Southern California Health Institute catalog) or officially notified the Campus Director of intent to withdraw; or fourteen (14) consecutive days after a student ceases attending scheduled classes without notifying the school.

*Note: medical withdrawals and the return of Title IV funds - students who are granted medical withdrawal are treated in the same manner as students who withdraw from the institute.*

See school catalog for detailed explanation. Refund calculation examples are available in the student finance office.